

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 70

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	17	10	07	06

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety & Security

Our College has dual exit gates which are guarded by an experienced ex-serviceman. The Security wing of the college takes care of the check-in and check-out of vehicles and visitors.

The complete campus is under CCTV surveillance for the safety of students and staff. Fire extinguishers have been fixed at different places in the college. Two college buses have been provided especially for girl students. College has also arranged Government buses for both girls and boys separately. Bus Committees have been formed involving Teaching Staff which ensures the safety of both boys & girls students while getting into the bus and also encourages them to avoid travel in the foot board. Further the college has a common health centre with a part time medical practitioner and furnished first aid box with sufficient supplies.

In pursuance of the sexual harassment of women at work place (prevention, prohibition and redressal) act 2013, Internal Complaints Committee has been formed to handle the related issues. The committee has eight members comprising of Principal, Vice-Principal, Co-ordinator, two teaching staff and an outsider from NGO.

Anti Ragging Committee has made the college a ragging free campus. It has installed complaint box for complaints related to ragging. Anti ragging slogans have been displayed at various places of the college campus. There is no single case registered about ragging in the college history.

Counseling:

Our college has separate counseling cell to address the sensitive issues of students and help them to get rid of the problems. Students Grievance Box has been installed in the Lobby of the college which facilitates the students to drop in their grievances which are set up right.

Student Counseling Cell has been formed which gives counseling to the students in need for special attention and improvement. Mentor-Mentee system is also followed by the teaching staff wherein students are allocated to each faculty who take the responsibility of the students.

Common Room:

The Institute provides common rooms apart from classrooms such as playground, lunch sheds, canteen, library study cabin, indoor stadium and gym which is covered under CCTV surveillance. There are no gender discrepancies observed in these common places. Gender Harmony is maintained in these places in spite of the absence of faculty.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 76973

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 76.27

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 12679.2

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 16624.8

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid waste

The solid wastes generated from the different sources on the campus are segregated as non-degradable and bio-degradable. For this purpose separate dustbins are provided all around the campus. Dustbins are also placed in each classroom for convenient usage. The biodegradable waste comprising of leaves and waste food are disposed through composite pit which has been constructed for the disposable of these bio-degradable waste. This also helps to produce manure. Sanitary napkins are disposed off through incineration process. Non-biodegradable wastes are collected and recycled through external agency.

Liquid waste

The 3 R's policy – Reduce, Reuse and Recycle is followed by the Department of Chemistry in their Laboratory for the usage of chemicals. The emission of toxic gasses has reduced sizably. The practice of semi-micro level usage of chemical and reuse for certain chemicals is followed in practical sessions. The used chemicals are disposed in the prescribed manner.

The water used for washing hands by students and staff is diverted towards trees and plants. The waste water released from the RO plant is used for toilets.

The Liquid waste from canteen is disposed in soak pits with the size of 7*7*6 feet(l*b*d) constructed. It can be used for 7 – 10 years. It naturally filters the liquid waste since blast bricks, gravels and coarse sand are used for filtration. It helps to control waste water and water contaminated diseases. It results in increase of the ground water level also.

Rain water is not allowed to contaminate and connected to the canals constructed for this purpose.

E-Waste

The used electronic goods from Physics and Computer Laboratories such as computers, keyboards, wires and peripherals are sold to certified scrap dealers, who collect and dispose end-of-life electric and electronic equipments in responsible manner.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Our College is situated in outskirts of the town Rajapalayam. Rajapalayam completely depends upon rain for its water requirement. Rain is the only source of water for both domestic as well as agricultural requirements. Our college being a responsible participant of the society has implemented rain water harvesting system in the campus. All the buildings within the campus have been installed with rain water harvesting system to improve the ground water table level. Roof top of each block is catchments of rain water which passes through the pipelines connecting the canals. Two different rain water canals of 958 cubic meters and 58 cubic meters each have been constructed at a cost of Rs. 38,63,697 so that they flow towards the common rain water pond located in the southeast corner of the campus. The water collected in this pond is utilized for gardening purpose. This also helps the college to make an attempt to raise the subsoil water. Further the main block of the college has eight separate rain water pits for this purpose. All of these steps help the college to save a lot of water without going waste.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices promote a cleaner, safer and healthier place to live and work. It is not just the t-shirts and bags that say “Be Green” or “Recycle”, but it is a way of living sustainably that has to be practiced by all.

We have serene college campus which is located in the lap of Western Ghats, providing a pollution free and noise free environment.

Bicycles and Public Transport

In spite of Technological advancement, bicycles are used as a major means of transport to the college thus enabling the campus to be pollution less. A few staff and a large number of students use bicycles to reach college which is a healthy practice as well. This practice has massive impact on the environment lessening the pollution to a great extent. Institution arranges public transportation facility for boys and girls separately. They can avail student bus pass for concessional travel from their places to the college. Students can also access auto rickshaws which are readily available in front of the college campus at any time. Vehicle pooling is a common practice followed by our staff and students.

Pedestrian friendly roads

The existence of pedestrian friendly roads inside the campus provides the pedestrians a pleasant and protective walking environment undisturbed by the vehicles. Walking is preferred within the campus, everyone including the Secretary and Principal park their vehicle in parking area and walk till their place of work.

Plastic-free campus

Institution has made a commitment in reducing its plastic footprint, pledging to measurably reduce plastic pollution inside the college campus, with a particular focus on the reduction and elimination of plastic bottles, plastic straws, single use plastic bags, etc. Women’s Development Cell has instituted a Cleanliness Committee to maintain plastic free campus and propagate awareness to the students regarding usage of plastics. it also has launched a campaign against usage of plastics to save the environment. Plastic free and Smoke free posters and slogans are displayed at prominent places of campus. College strictly adheres to the policy of plastic ban within the campus.

Paperless office

ROVAN-IMS, a College Management System Software with various modules relating to Admission, Student fees, attendance, Library, etc. is efficiently utilized to manage the office administration which minimizes files and documents. The computers of various departments are connected through LAN which

enables quick sharing of data and reduces the usage of paper.

Green landscaping with trees and plants

The buildings are constructed with natural ventilations and lightings with a view to conserve energy. The natural landscape predominates the campus with a rich bio-diversity of flora and fauna consisting of more than 1000 trees and plants which includes 63 varieties. These are maintained by NSS and NCC Volunteers.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.21

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.15	.14	0.12	0.13	.11

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 65

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	15	13	11	10

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 50

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	12	10	8	7

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 101

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	21	19	19

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college and the students celebrate various National and International Days with great intense and passionate feeling. National festivals like Independence Day and Republic Day are celebrated with great

enthusiasm. Days of International importance are also celebrated by the institution through NSS, NCC, WDC and other Extensional activities.

Birth and Death anniversaries of great Indian personalities are also celebrated with great fervor to recall their contributions in building Nation. Along with these festivals, the college also celebrates the birth/death anniversaries of eminent Tamil writers who dedicated their contributions for Tamil Language. Department of Tamil organizes various Programmes on various Topics for the celebration of Birth/Death anniversaries of Tamil writers every year.

Rajapalayam Rajus' College organizes and celebrates the Birth/Death anniversaries of great Indian Personalities and Eminent Tamil writers like:

S. No.	Programme	Date	Organized by
1.	Bharathiar Anniversary	12th September	Dept. of Tamil
2.	Bharathiar Birthday	11th December	Dept. of Tamil
3.	U.Ve.SaminathaAyyar Birthday	19th February	Dept. of Tamil
4.	A.P.J.Abdul kalam Birthday	15th October	Dept. of Tamil
5.	Kamarajar Birthday	15th July	NSS
6.	Gandhi Jayanthi	2nd October	NSS

We celebrate significant National Festivals like:

S. No.	Programme	Date	Organized by
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1.	Republic Day	26th January	NCC & NSS	
2.	Independence Day	15th August	NCC & NSS	
3.	National Library Day	8th August	Dept. of Librar	
4.	NSS Day	24th September	NSS	
5.	National AIDS Day	1st December	NSS & RRC	
6.	National Teachers Day	5th September	NSS & All De	
7.	National Vigilance week	26th -31st October	NSS	
8.	National Voters Day	25th January	NSS	
9.	Pongal Celebration	During Month January	WDC & NSS	
10.	Saraswathi Pooja Celebration	During Month of October	Dept. of Librar	
11.	Ugadhi Celebration	During Month of March	WDC & NSS	
12.	National Consumer Day	24th December	Consumer club	

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our college has a policy of discharging its financial, academic, administrative and auxiliary functions in a transparent manner. With regard to the recruitment of faculty, advertisements are published in leading newspapers giving ample time for the candidates to apply. The applications are scrutinized as per UGC Norms.

Selection process is carried out by a selection committee comprising of the Principal, Heads of various departments, Members of Governing Council and a nominee from Madurai Kamaraj University. Academic council meetings are organized regularly in order to make the faculty participate in the decision making process. The Principal, Public Information Officer of our college replies all the queries received under RTI.

The institution is best governed keeping in view with the interest of the stakeholders such as students, parents, employees, general public and the government. Institution adopting transparency in its activities in turn motivates and improves speed and efficiency which gives ample reasons for the enthusiasm among the stakeholders.

Biometric attendance for staff and CCTVs installed enhances lucidity in the regular activities of the college. ERP software-ROVAN is being used in the college to efficiently manage the attendance and student information.

The college follows the prescribed norms applicable for a minority institution in the State of Tamilnadu. Admission procedure is duly followed and department-wise name list of the selected students are displayed on the notice board and communicated to them individually.

Time-tables for both internal and external examinations are displayed on the notice boards for easy communication. Signatures from students are obtained in the consolidated internal marks statements to ensure transparency.

Details relating to fund allocation and expenditure of the infrastructure are displayed on inscriptions

fixed on each of them respectively. In the Annual General body Meeting of PTA and Alumni, the audited financial statements are disclosed and kept open for further review.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE: 1

TITLE: *DISASTER MANAGEMENT TRAINING PROGRAMMES*

OBJECTIVE:

Our College in collaboration with Sri Sathya Sai Seva Samiti conducts a Certificate Course in Disaster Management with a vision

To provide educational and public awareness on cornerstone of approaches aimed at reducing vulnerabilities caused by natural hazards.

To provide access to disaster preparedness focusing on the socio-economic and political dimensions as well as health aspects of vulnerability and disaster rather than hazards intrinsically.

To equip the students to deal with disaster-related tasks and to orient them in various aspects of crisis management.

THE CONTEXT:

The course is an introduction to the frangibility that takes place during natural hazards. It is mainly an examination of the nature, scope, context, concepts and dynamics of disaster and its risk factors.

Instead of conventional approach where introduction to the subject and definition constitute the first part, the course starts with the main issues in focus and works its way in extracting the concepts, dynamics and definitions of susceptibility during natural hazards.

Certificate Course in Disaster Management is designed more like a journey of learning structured into progressive but non-linear blocks of exploration with clear sign posts and landmarks. The course is designed in a way where “imparting knowledge” is kept to a minimum. This is an extremely practical subject with highly problematic and politically charged fields.

THE PRACTICE:

The course usually starts during the month of July. Every month classes are conducted from 10.00 a.m to 4.00 p.m on every Saturday. Classes comprises of both theory practical sessions.

In the initial stages of the course, students are taught emergency methods and rescue techniques. Then students are introduced to the science of disaster. They gain basic knowledge about five types of disaster: flood, cyclone, earthquake, landslide and tsunami. The course consists of presentations, case studies and practical classes. During the course, co-ordinator of Certificate Course in Disaster Management and convenor of Sri Sathya Sai Seva Samiti guide the students to enhance their gained knowledge and to put their gained knowledge in practice.

The best approach of this course imparts mutual learning, challenging preconceptions and exploring answers rather than expecting to be given such answers. The course will also be flexibly shaped around students' experience and areas of interest.

Apart from the certificate course, programmes are also organized to train various disaster management techniques in the NSS camps conducted every year for six units exclusively for the NSS volunteers. This boosts their service attitude and makes them well equipped for any kind of emergencies including natural disasters.

Various skill training for those persons who may be required to undergo duties in: Emergency operations center, Rescue, First aid, Emergency feeding and welfare, Communications, Needs and damage assessment are provided. In some cases, they are trained as auxiliaries to support existing emergency services (e.g., for auxiliary rescue teams acting in support of the police and fire authorities).

EVIDENCE OF SUCCESS:

The Certificate Course of Disaster Management enlightens the learners on various kinds of disasters and the way to deal with each kind. It teaches how to manage the risks in an emergency.

It is a practical workshop which makes the students to practice risk management techniques in simulated environments. The Course covers topics such as earthquake, flood, cyclone, fire and stampede. It also focuses on the rules of staying safe and the five points to remember during a disaster- do not panic; be calm, be cool; do not spread rumours and do not believe them; do not run, walk fast; and apply presence of mind.

The students are also taught to deal with casualties and injuries. For example, they are taught to prepare a stretcher using bamboo sticks, clothes and ropes.

The main aim is to identify different types of disasters and how we can reduce the risks of it. The session also helps the students to develop a coping mechanism if disaster strikes.

Understanding the benefits of the course and even discussing them with their peers, counseling and motivation from their lecturers would enhance the active participation of the students

PROBLEMS ENCOUNTERED AND RESOURCES:

- Time Management:

Time Management is a difficult task for the students as they are from distant rural areas. They feel that the course is a hard nut to crack in the midst of their academic programmes. A proper motivation, a proper understanding about the significance and benefits of the programme and proper positive remainder from the programmers will be of a great help to the learners.

- Lack of Parental Support:

After enrolling their course, many students fall behind and nurture the idea of giving up due to the lack of parental support. Co-ordinator of the course talks to the parents and explains the significance of the course.

- Adaptability struggle:

Switching from traditional classroom to face-to-face training makes the learning experience entirely different for students. Their resistance to change, especially girl students' reluctance to adapt the risks in rescue techniques delayed them to get accustomed to the course.

BEST PRACTICE: 2**BLOOD DONATION SERVICES****OBJECTIVE:**

- Contribute towards the formation of an altruistic and habitual culture of blood donation voluntarily.
- To increase the active and effective participation of the students to mould them as responsible citizens.
- Guaranteeing the ceaseless supply of blood and its components to the person who needs it.
- Create the awareness of benefits and importance of blood donation to the general public.
- Promote universal values and brotherhood among the people through blood donations campaigns
- Cultivate a caring attitude towards community.

THE CONTEXT:

For every 2 seconds someone needs blood. It is essential for surgeries, cancer treatment, chronic illness and traumatic injuries. Whether a patient receives whole blood red cells, platelets and/or plasma, this life saving can start with one person making a generous donation. Regular blood donations by sufficient number of healthy people are needed to ensure that safe blood is available whenever and wherever it is needed.

Blood costs nothing to give yet is more valuable than any other resource on earth. Blood donation is the real act of humanity. Frequent volunteer blood donors ensure that blood is ready (collected and tested) and available year-round whenever and wherever it is needed.

THE PRACTICE:

Students voluntarily come forward to donate blood in emergency situations. A common misunderstanding about blood usage is that accident victims are the patients who use the most blood. The college also organizes blood donation campaigns in collaboration with Rotary Club of Rajapalayam and Lions Club of Rajapalayam.

Year	Date	Name of the Programme	Organized by	No. of Students	No.
2013-2014	27.08.2013	Blood Donation	Government Hospital	40	40
	29.08.2013	Blood Donation	Rotary	47	47
	13.02.2014	Blood Donation Camp (Madurai)	Tamilnadu State Corporation (Rajapalayam)	25	----
2014-2015	27.06.2014	Blood Donation	Government Hospital	40	40
	25.07.2014	Blood Group Identification	Rotary	----	----
2015-2016	20.07.2015	Blood Group Identification	Rotary	----	----
	13.07.2015	Blood Group Identification	Rotary	----	----
	29.07.2015	Blood Donation	Government Hospital	52	52
2016-2017	05.07.2016	Blood Group Identification	Rotary	----	----
	28.02.2017	Blood Donation	Madurai Kamaraj University	20	20
	12.04.2017	Blood Donation	Rotary	45	45
2017-2018	19.07.2017	Blood Group Identification	Rotary	----	----
	28.10.2017	Blood Donation Camp	Government Hospital	25	----

Apart from the steps taken by the Blood Donors Club, NCC and NSS also organize blood donation services in and off campus in collaboration with Lions Club, Rajapalayam. NSS volunteers donate blood in their respective camps every year.

In urgency of blood requirement, referred by hospital authorities, people can easily approach the college. It is painless process for people to get a donor, as there is a simple formality. Even illiterate people come to college for arranging blood donors with ease and immediately they are endowed with students of

the blood which is needed.

The students never accept monetary benefits given in return. They are well treated by the people, transport, food or refreshments are arranged to them. The blood donor club appreciates these students by giving a round of applause in their respective classes the very next day. This would motivate the other students as well. At the end of every academic year, the students are complemented with a small token of gift.

Once students habituate donating blood, it would continue to be a part and parcel of their life in future.

EVIDENCE OF SUCCESS:

Our principal has been a role model for donating blood. He has donated blood to the poor patients for more than 55 times and saved the lives of many people. Motivated by his efforts, every year, many students and faculties have donated blood voluntarily on various occasions. Blood donation is the way to stay healthy. Blood donation never asks to be rich or poor, any healthy person can donate blood.

Many students got enlightened about the importance of blood donation and they have got awareness about the value of saving lives. Efforts of the club are well recognized in and around the town. The local hospitals as well as the blood banks contact our college, when in need of blood. We are well approachable even in case of emergencies, since there is simple procedure followed in arranging blood donors.

Apart from the local hospitals, blood banks in nearby town and villages donors of rare blood groups. The whole process of blood donation makes the students understand the values of human life which also brings the sense of generosity.

PROBLEMS ENCOUNTERED:

Many students avoid donating blood because they are afraid. Coming from economically backward families, students have a low nutritious lifestyle, which in turn makes them for blood donation.

Students opine that blood donation would increase their body weight. There is an interruption in their curricular activities due to dizziness after donation. They are also unable to do strenuous activity for the next 12 hours after blood donation. Sometimes parents curb the students' attitude of blood donation.

Blood donating students are given permission to go home and take rest. Certain nutritious foods are suggested to students which would help them to overcome dizziness.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Higher education is the means of nation building through economic and social development. Though there is commercialization of education, our college was established with service motive for the betterment of the society.

With the vision of imparting quality education to rural youth and give equal opportunity to girls, the college upgraded as co-educational institute in the year 2012. The institute has earned a unique fame in the district being one of the oldest institutions and providing quality education at feasible cost.

A curious mind can conquer the world. The events and programmes organized by the college have a proven record of helping the students and increase their ability and learn more for their future. Focusing the rural youth, who lack in communication skills, additional efforts are taken to help them to cope up with the change they face, i.e., coming from regional language based institution and now being in an institute insisting on need for English language.

Reading:

As there is a decline in the level of reading among the rural students, Reader's Forum has been formed which supports the students to cultivate the habit of reading, which is beneficial for mental stimulation, stress reduction and vocabulary expansion. Our college also organizes Book Exhibition in association with New Century Book House Pvt Ltd., which allows them to explore varieties of books.

Student Teacher Ratio:

To pay full attention towards each and every student, Student-Teacher ratio is well maintained.

Transport Facility:

Not every village is provided with higher education facility, this results in students travelling long distance for availing college education. The institution arranges Government transport facilities to the students in order to facilitate them with cost free transport.

Team work

The students are trained to work in team as groups which would help them to learn, being patience.

Cultural Attachment:

Cultural attachment is a philosophy, which encapsulates how an individual bonds to his or her cultural. Students are never forced to follow or quit any cultural beliefs. They are allowed to wear traditional dresses on occasions like department events as festivals. This brings them closer to the culture they belong to.

National Integration:

Every programme is started with invocation to mother Tamil and concluded with national anthem. This practice creates a sense of Unity and Integration.

Soft Skills Programmes:

Soft skills learning programmes are organized for holistic development of students. This would help them to be successful in career as well as during social interactions in the society. These programme cover development of characteristics like communication, leadership, stress management, team building which leads to over all personality development.

Imparting Values:

The value education offered by our college strengthens the ethical and moral values of the students by including in them the values of tolerance and reverence. The students begin the day in the college with 2 minutes silent prayer. To enhance the spiritual values of students, the institution organizes Residential Programmes in association with Vivekananda Kendra, Kanniyakumari.

Our institution assures to scattle a positive impact among the youth through value based programmes and activities. These programmes help them to get moulded as responsible citizens and noble human resources.

File Description	Document
Link for Additional Information	View Document