

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum is considered the “heart” of any learning institution. It is defined as the totality of student experiences that occur in the educational process. Curriculum delivery refers to the ways by which a curriculum enables learners to achieve their learning goals. It encompasses many processes such as Teaching-Learning support, advice, guidance, coaching, mentoring, peer and collaborative learning, feedback & assessment, tutoring and skills development.

Our Institution works in an affiliated system and has been following the norms and academic programmes of the Madurai Kamaraj University, Madurai which ultimately frames the curriculum and updates the curriculum/syllabi at regular intervals. Faculty of our College are active members of Board of Studies of the University and thereby significantly contribute to the effective planning and implementation of the curriculum. At present, the curriculum involves emerging areas of knowledge in Social Science, Science, Management and Humanities.

Our Institution strives to deliver the curriculum effectively by way of providing support services, teaching materials (simplified notes for better understanding of students) and resources like maps, charts, models, e-library (N-list, NDL etc.), smart class rooms (One for each department) and skill development training (Classroom Management, Question paper Setting, Understanding Students’ psychology) to the faculty through various Orientation and Faculty Development programmes. These enable the faculty to deliver and manage the curriculum effectively, to frequently assess and document learner achievement and modify instructions to improve learner attainment. Our College has a well equipped library with the required number of prescribed, recommended and reference books as per the University norms thereby satisfying the academic needs of the students. Further, each department has its own library to issue text books and reference for the use of its faculty and students.

The College has Academic Staff Council inclusive of all Head of the Departments of each discipline under the headship of the Principal to ensure effective implementation of the curriculum. This Council supervises overall implementation of CBCS system and ensures that the number of academic days as stipulated by the syllabi is met by arranging special classes in the event of loss of regular working days.

Cognitive teaching methods like peer teaching, discussion, questioning method and field trips are also implemented to enable the students to have a deep insight in to the subjects. The College also employs a feedback mechanism from the students regarding curriculum and its implementation which reflects the level of satisfaction of students regarding the innovative teaching practices. Feedback received from the students is gainfully employed to strengthen curriculum planning and development.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 65

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	13	13	14	10

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 68.81

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	13	8	10	11

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs

offered during last five years

Response: 15.28

1.2.1.1 How many new courses are introduced within the last five years

Response: 422

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 90.91

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 20

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 39.56

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1118	891	1128	861	532

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institution is an affiliated, non-autonomous college that follows the curricula framed by the Madurai Kamaraj University. Education is considered as a powerful tool for changing the societal attitudes and empowering the next generation. With this view, the University has integrated certain courses relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

The College being a rural and co-educational one, tries hard to mainstream gender equality, human and professional values in the Curricula by imparting "Value Education" to all the Undergraduate students. This Course inculcates in the minds of the students the basic values of Indian Ethos and tries to avoid gender disparity and also help them to appreciate the essential complements between 'Values' and 'Skills' to ensure sustained happiness and prosperity.

Gender Sensitization Cell of our college offers various awareness programmes on Gender & Education, Gender Psychology, Gender & Social work, Gender & Development to appraise the students about conceptual, theoretical and analytical understanding about gender as a social construction. These equip them better to work and live together as equal entities.

"Environmental Science" is also integrated into the curricula of Undergraduate Students which sensitizes the students with various environmental issues prevailing in the world especially India. This further induces the students to have a comprehensive understanding of environmental issues, discuss problems and solutions related to potential threats on environment and sustainability. A number of guest lectures, industry visits and field excursions are also organized in this regard.

Courses like Business Environment, Office Management, Entrepreneurship Development, Human Resource Management, Organization Behaviour, Personality Development, Presentation Skills, Interview techniques, Group Discussion etc. are provided to the students of Commerce and Management. These courses teach the basic values like mutual respect, camaraderie, commitment, compassion, empathy, team spirit, attitude formation etc., required for harmonious existence of humanity and application of the same to professional practice.

Various certificate courses like Gandhian Thoughts, Disaster Management etc., are conducted by various Departments of the College with a view to enhance the technical skills and employability of the students together with enrichment of human values and professional competence.

Extension activities also form a part of the curriculum for Undergraduate students. The students have to

take part actively in any one of the activities of their interest. These activities include National Cadet Corps, National Service Scheme, Youth Red Cross, Red Ribbon Club, Physical Education, Consumer Club, Rotaract and Nature Club. These go a long way in nurturing the students the ability to bring into practice various values learnt relating to Gender, Environment, Human and professional ethics.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 291

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 291

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 39.02

1.3.3.1 Number of students undertaking field projects or internships

Response: 952

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document